

Apprenticeship Standards Fact Sheet

By the year 2020 it is anticipated that the volume of Apprenticeships will grow to reach 3 million starts.

To enable this to happen there are major reforms underway to the funding system with the introduction of the Apprenticeship Levy and a move from Apprenticeship Frameworks to Apprenticeship Standards.

The Apprenticeship Standards have been designed by employers with input from sector bodies, awarding organisations and training providers.

The change to Apprenticeship Standards is being implemented alongside the Levy with the following key aims:

- To place employers at the heart of Apprenticeship design
- To increase the quality of Apprenticeships
- To simplify the Apprenticeship system
- To give employers greater control over Apprenticeship funding and how it is used

The structure of the new Apprenticeship Standards will differ from the current Apprenticeship Framework model and each Standard itself will contain its own individual requirements, specific to the industry sector.





The Apprenticeship Standards are broken down into 2 components – The Standard and the Assessment Plan.

The Standard

The new Standards will relate directly to a job role within an industry, e.g. The Apprentice may undertake the Standard in Financial Service Customer Advisor, rather than the current Framework of Customer Service Apprenticeship.

The Standard will define the knowledge, skills and behaviours an Apprentice needs to develop. It will determine the Apprenticeships' duration and if there are any qualifications that need to be attained as part of the Apprenticeship.

The Standard is designed in a way that the employer and provider will agree on the training and assessment content and how this will be delivered.

The Assessment Plan

The Assessment Plan maps out what the on programme training, assessment, end point assessment will look like.

On Programme Training and Assessment

This is flexible and will be agreed between the training provider and employer, although the assessment plan will define some content that must be achieved. It will also recommend other aspects that the employer and provider may wish to include.

Gateway Assessment

The gateway assessment is typically carried out by the employer with input from the training provider and will determine that the Apprentice is ready to sit the end point assessment.

End Point Assessment (EPA)

The EPA is a set structure and this must be undertaken and successfully achieved for the Apprentice to attain their Apprenticeship and be certificated. The end point assessment will be undertaken by an independent assessor from an organisation listed on the Register of Assessment Organisations. The final assessment will be graded fail, pass, merit or distinction.

For more information on the development of Apprenticeship Standards or to find out more about the Apprenticeship Levy, call us today on 0808 100 1155 or visit our website www.getoncourse.net.